

POROTI SCHOOL

ANNUAL PLAN 2026



*A safe, collaborative environment connecting learning today for
a successful tomorrow*

School Values:

Proud - Open-minded - Respectful - Outstanding - Trustworthy - Independent

Graduate Profile:

- **Communicate** - To have the communication skills necessary to take an active part in learning and interact with each other
- **Connect** - To be receptive to, and engage with school, community, learning experiences and environment
- **Innovate** - To be able to ask questions, gather information, and use this to critically respond to problems with curiosity and creativity
- **Self-manage** - Students will take ownership of their learning and behaviour.



Our Vision, Values and Graduate Profile underpin all we do at Poroti School. They are the foundations of our learning and relationships and are linked to each other.

EVERY STUDENT MATTERS. EVERY DAY COUNTS

GOAL ONE:

Grow teacher practice so all akonga/learners have the opportunity to learn in a way that best meets their individual needs to improve outcomes for learners and set them up to achieve success.

GOAL TWO:

Create a safe, inclusive culture and environment that enhances students' learning, well-being, connects to our School Curriculum ensuring students' responsibility as Kaitiaki.

GOAL THREE:

Strengthen connections to foster whānau and community engagement in our students' learning

GOAL ONE: Grow teacher practice so all akonga/learners have the opportunity to learn in a way that best meets their individual needs to improve outcomes for learners and set them up to achieve individual success.

ACTIONS:

Build individual teaching goals through . . .

- Building relationships with students, staff and outside agencies
- Quality and effective teaching practice through well planned programmes
- Peer observation and coaching conversations linked to PGC (Professional Growth Cycle)

Strengthen assessment and use of data

- Prioritise assessment tools used and order - PATs
- Compare baseline data and T4 data and report on twice a year to Board
- Set target cohorts to monitor
- Update eTap assessment markbooks and graphs
- Coaching sessions for staff on eTap
- Set Assessment Schedule and tools. Timelines set and order resources.

English and Mathematics Curriculum

- Upskilling teacher knowledge
- Utilising NZC in classroom practices
- Participate in PLD through outside providers and Teacher only days x 2 in Mathematics
- Order Numicon (Yrs 1-3) and Oxford Maths (Yrs 4-8) to be used in conjunction with other maths resources within Classroom Maths programmes

Individual programmes for students are developed between teacher, SENCO, whanau and Agencies so the students can have success

- CAP / IEP
- In-class support / LLI

Resourcing

- Board and MOE funded TAides
- Outside agency support i.e. Speech Language Therapist, RTLB, LSC, MoE,

Providing relevant and authentic programmes for our learners through planning

- Grants and resourcing

Update School curriculum areas with latest curriculum refresh information

- Authentic and relevant programmes for our students and community
- PLD on Literacy and Mathematics

Te Reo Maori and tikanga are part of daily programmes and our planning

- Providing specialist teaching time for our students
- Upskilling of staff members' understanding

PLD - Literacy Support for years 0-2

- MOE Funding 0.12 a week (3 hours) to accelerate learning

GOAL TWO: Create a safe, inclusive culture and environment that enhances students' learning, well-being, connects to our School Curriculum ensuring students' responsibility as Kaitiaki.

ACTIONS:

Be active participants in Mindfulness

- Teaching students strategies to deal with feelings
- Integration into classroom practices
- Staff rostered on morning assembly Mondays, Wednesdays and Fridays - each staff to take a short time slot of their own choice related to Mindfulness.
- Re-visit Pause. Breathe. Smile initiatives and strategies

School wide Overarching Theme selected to promote self-identity, self-worth, positive affirmations for self and others. 'I AM. STRENGTH. SPARKLE. SUCCESS'

- Classroom and school programmes and environments to reflect our overarching themes.
- Staff to role model and promote positive attitudes and behaviours from students

Garden to Table / Enviro schools

- Add a new group to Garden to Table rotation (Digikids) - 4 group rotation with 2 weeks in the garden
- Student leadership and ownership of the projects to develop Kaitiakitanga
- Promote on Social Media and newsletters

Graduate Profile and school values

- Display Graduate Profile in classrooms
- Refer to Graduate Profile in discussion and planning
- Teacher Aides working in classrooms to promote inclusiveness
- Celebrate diversity within our school e.g. special days, sharing information

Tuakana - teina - class and whanau groups

- House groups
- Fridays where Te Aka and Te Weu are combined for the classroom programme
- Explore opportunities to enhance and strengthen the relationships between our Tuakana and teina

Celebrating our students achievements through

- Positive Praise
- Certificates Assembly
- Newsletter and Facebook posts
- Feedback and feedforward in their learning

Property projects

- MoE (10YPP and 5YA)
- School driven projects i.e. obstacle course, bike pump track, painted games on concrete

Attendance:

- To raise each school terms attendance rate to higher than the same periods in 2025.
- To raise those students below 70% in 2025 to progress towards the target of 90%
- Develop an Attendance Management Plan as per Ministry compliance

GOAL THREE: Strengthen connections to foster whānau and community engagement in our students' learning

ACTIONS:

Reporting to parents about student learning

- Face to face formally
- Written reports 2x a year
- Newsletters from school and class
- Emails from teachers
- Informal face to face

Board to investigate and work with staff to provide whānau evenings

- Fun
- Curriculum
- Policy
- Consultation

Parents will be kept informed about changes to curriculum and reporting through a variety of channels

- i.e. newsletters, separate panui, face-to face evenings

Parents will be invited to attend school camps, events to strengthen connections between school and home.

Parents will be invited to attend child meetings around their child's learning with outside agencies and informed of the goals for their children.

Parents will be informed when their child is involved in special learning groups and why?

Foster relationships with Maori community

- Hapu rep on School Board
- Whakatau / Powhiri held jointly with Maungarongo Marae
- Local stories shared
- Sharing data with Board on our Maori students - successes and how we are addressing areas of concern

Sharing information and celebrating successes with whānau and community

- through regular Newsletters and Facebook posts

Parents and whanau will have the opportunity to engage with staff about their child's learning both formally and informally throughout the year.